

# Naresuan University Announcement

# Re: Regulations to Enhance the English Language Proficiency of Graduate Students

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In line with the announcement of the Ministry of Higher Education on the policy to enhance the English language standards of higher education institutions dated 12 April 2016, higher education institutions are mandated to enhance the English language proficiency standards of the graduate level programs, develop teaching and learning procedures that provide students with the necessary knowledge and ability to use the English language as a tool in conducting a study and research to create new knowledge or innovations that are beneficial to improve work and help develop the society and the country.

By virtue of Section 20, Section 21, and Section 37 of the Naresuan University Act of B.E. 2533 and Article 25 of the Naresuan University Regulations on Graduate Studies B.E. 2559, together with the Academic Council Committee Resolution at the Meeting No. 12/2560 held on the 12th of December 2017, the policies regarding the English language proficiency enhancement for graduate students are as follows:

Clause 1 This announcement is titled "Naresuan University Announcement Re: Regulations to Enhance the English Language Proficiency of Graduate students".

Clause 2 This announcement shall apply to all graduate students from Academic Year 2017.

### Clause 3 In this announcement

"students" refers to the graduate students of Naresuan University

Clause 4 All graduate students must take an English language proficiency test that is in line with the Common European Framework of Reference for Languages (CEFR), such as the Cambridge English Placement Test (CEPT) or Naresuan University Standard English test (NU-SET) at the Naresuan University Language Center (NULC) or other standardized English language proficiency tests that are comparable with CEFR specified in the list attached to this announcement.

Clause 5 The Division of Academic Affairs shall record the students' English language proficiency test scores and determine the student's English language proficiency level to serve as a guide to enhance the student's English language skills.

Clause 6 Master's degree students in Thai programs must get a score in B1 level (CEPT 37 points or equivalent) or higher or must pass the EPE Intermediate Course. Doctoral degree students in Thai programs must get a score in B2 level (CEPT 43 or equivalent) or higher or must pass the EPE Upper-Intermediate Course. Master's degree students taking international programs must get a score in B2 level (CEPT 40 or equivalent) or higher or must pass the EPE Upper-Intermediate Course. Doctoral degree students taking international programs must get a score in B2 level (CEPT 46 or equivalent) or higher or must pass the EPE Advances Course. Or a comparable score from an English language proficiency test recognized by Naresuan University based on the list attached to this announcement shall be accepted, and the student shall be considered to have met the Naresuan University English language proficiency requirement.

Clause 7 For students who do not pass the English language proficiency requirement stated in Clause 6 must enroll in an English Language Proficiency Enhancement (EPE) course in lieu of the English language proficiency test score. The student must study and pass the EPE course requirements as prescribed by the university. Below is the equivalent CEFR level for each EPE course.

| CEFR Levels  | EPE Courses            |  |
|--------------|------------------------|--|
| A1 (0 - 9)   | EPE Starter 1          |  |
| A1 (10 - 19) | EPE Starter 2          |  |
| A2 (20 - 24) | EPE Elementary 1       |  |
| A2 (25 - 29) | EPE Elementary 2       |  |
| B1 (30 - 34) | EPE Pre-Intermediate   |  |
| B1 (35 - 39) | EPE Intermediate       |  |
| B2 (40 - 44) | EPE Upper-Intermediate |  |
| B2 (45 - 49) | EPE Advanced           |  |

The student's English language proficiency test score, as stated in Clause 4, shall be used as the basis to determine the appropriate EPE course as specified in the preceding paragraph.

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Students who registered for an EPE course, in accordance with paragraph 2 of this

clause, and successfully passed the course must register for the next course based on their

determined CEFR level. The next EPE course that students must take shall be based on their EPE

score as announced by the Graduate School, which determines their latest CEFR level. Students

must continue taking EPE courses until they reach the prescribed English language proficiency

required in their degree specified in Clause 6.

If a student who has registered for an EPE course takes an English language

proficiency test from a testing center recognized by Naresuan University and gets a result that is

comparable to the English language proficiency level specified in Clause 6 shall be considered to

have successfully passed the English language proficiency requirement of Naresuan University.

The student may stop studying the remainder of the EPE courses specified in this clause.

Clause 8 The President shall ensure this announcement's proper implementation

and compliance. If problems regarding the implementation or issues not stipulated in this

announcement arise, The President has the power to resolve the issue. The President's decision

shall be considered final.

Announcement Date: 24 December 2017

(Honorary Prof. Dr. Kanchan Ngourungsri)

Acting President, Naresuan University

# Attachment to the Naresuan University Announcement Re: English Language Proficiency Test Criteria for Students of Education Management Project for Teacher – Full-time Lecturers Dated 24 August 2017

| TOFEL       | TOFEL ibt | IELTS | CU-TEP    | CEPT         | NU-SET       |
|-------------|-----------|-------|-----------|--------------|--------------|
| Paper-based |           |       |           |              |              |
| 667 - 667   | 118 - 120 | 9     | 111 - 120 | *            | **           |
| 653 - 663   | 115 - 117 | 8.5   | 101 - 110 | *            | **           |
| 637 - 650   | 110 - 114 | 8     | 90 - 100  | *            | C1 (100)     |
| 610 - 633   | 102 - 109 | 7.5   | 83 - 89   | *            | C1 (98 - 99) |
| 587 - 607   | 94 - 101  | 7     | 77 - 82   | C1 (50)      | C1 (96 - 97) |
| 550 - 583   | 79 - 93   | 6.5   | 71 - 76   | B2 (46 - 49) | B2 (94 - 95) |
| 500 - 547   | 60 - 78   | 6     | 65 - 70   | B2 (43 - 45) | B2 (90 - 91) |
| 453 - 497   | 46 - 59   | 5.5   | 60 - 64   | B2 (40 - 42) | B2 (90 - 91) |
| 417 - 450   | 35 - 45   | 5     | 54 - 59   | B1 (37 - 39) | B1 (85 - 89) |
| 400 - 413   | 32 - 34   | 4.5   | 48 - 53   | B1 (34 - 36) | B1 (80 - 84) |
| 397         | 30 - 31   | 4     | 40 - 47   | B1 (30 - 33) | B1 (73 - 79) |
| 387 - 393   | 28 - 29   | 3.5   | 35 - 39   | A2 (28 - 29) | A1 (67 - 72) |
| 380 - 383   | 26 - 27   | 3     | 29 - 34   | A2 (24 - 27) | A2 (59 - 66) |
| 370 - 377   | 24 - 25   | 2.5   | 23 - 28   | A2 (20 - 23) | A2 (50 - 58) |
| 353 - 367   | 21 - 23   | 2     | 16 - 22   | A1 (15 - 19) | A1 (41 - 49) |
| 347 - 350   | 19 - 20   | 1.5   | 11 - 15   | A1 (6 - 14)  | A1 (20 - 39) |
| 333 - 337   | 17 - 18   | 1     | 0 - 10    | A1 (0 - 5)   | A1 (0 - 19)  |

Note: \* : Cambridge English Placement Test (CEPT) has a total score of 50 points

\* : Naresuan University Standard English Test (NU-SET) has a total score of 100 points

## Reference:

 $\textbf{Compare IELTS and TOEFL ibt:} \underline{ https://www.ets.org/toefl/institutions/scores/compare/}$ 

Compare TOEFL ibt and TOEFL paper-based:

https://www.kuleuven.be/english/admissions/lang/TOEFL iBT Score Comparison Tables.pdf